

Alphabet Box

Lesson overview

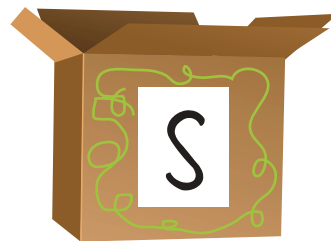
Introduce letters and phonics into daily routines by creating an alphabet box. Decide how often to focus on each letter i.e. weekly, monthly or termly. Inform parents through newsletters, daily diaries or verbally which letter is being focused on. Ask them to allow the children to bring in objects which begin with that letter to add to the box.

Resources

- Cardboard box
- Craft materials such as tissue paper, feathers, colouring pens, pieces of material and/or paint
- PVA glue
- Safety scissors
- Card for letter templates
- Velcro

Instructions

1. Find a cardboard box and get the children to decorate it.
2. Prior to each week/month/term provide the children with a letter template for them to decorate in any way they wish.
3. Attach the letter to the side of the box using Velcro.
4. Involve the children in collecting objects from school or home to put in the box.



5. As the children bring in objects from home beginning with that letter use them in activities; they may like to draw the objects, take photos of them for a display, play with them or make up a story about them.
6. Each time the box is visited by the children ask them if they can remember the name and sound of the letter.

Adapting for age

Babies – Babies need to hear sounds to eventually be able to repeat them. Say the letter sounds to them during times such as nappy changing or when you are sitting with them so they become familiar with a range of sounds.

Toddlers – Involve toddlers to decorate the letters and explore the contents of the alphabet box. Say the letter sounds so they can hear them and repeat them if they wish.

Young Children – Assist young children in pronouncing the letter sounds. While they decorate the letters and explore the contents of the box, ask them to name the objects and say the letter sound.

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